

Teaching Assignment

Due “in workshop” November 20, 2014

Meta: This is obviously a workshop, the language in this assignment mirrors the language in a normal assignment (Goals, Outcomes, Guidelines, Evaluation, Grading) in order to model assignment writing not because there are any grades associated – the feedback you get will be entirely for your own benefit and development.

Goals

The goal of this assignment is to give you an experience teaching or to try out a teaching method or experimental technique.

Outcomes:

Completing this assignment and reviewing your feedback will give you valuable insight on how your lesson delivery was received, what your strengths are and what you can focus your energy to work on.

Guidelines:

You will have 10 minutes to explain a linguistics or language-related topic to the class. You can use this 10 minutes to:

- Explain an idea and practice walking a class through that idea
- Practice introducing your syllabus (you are welcome to use one you’ve sketched or one from our analysis in class)
- Present and explain an assignment
- Practice a new teaching technique i.e.,
 - Think, pair share
 - Group activities
 - Flipped classrooms
 - “clickers” with Boards
 - etc.
- Use a new technology, i.e.,
 - Voicethread
 - Introduce blogging
 - Lead a discussion from a video or podcast

Evaluation:

Evaluation will be based on peer review. You will receive a feedback form from all the other participants. The feedback form is included in this packet.

Grading:

There are no grades.